

MFL Statement of Intent

'To speak a language is to take on a world, a culture'. Frantz Fanon

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. The teaching of languages is important to broaden young people's horizons and helps turn them into global citizens. It enables children to experience different cultures while providing them with practical skills for travel and holidays. MFL helps children reflect on the grammatical structure of their own language. The teaching will enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. At primary level, it prepares children for secondary school language learning, which opens doors to university or employment.

MFL Curriculum Map

Year	Autumn	Spring	Summer
Year 1	<ul style="list-style-type: none"> • Basic Greetings • Names • Numbers 0-5 • Christmas 	<ul style="list-style-type: none"> • Colours • Fruit • Re-cap names and greetings • Numbers 0-5 	<ul style="list-style-type: none"> • Months • Days of the week • Numbers 0-5 • Spanish culture
Year 2	<ul style="list-style-type: none"> • Numbers 0-10 • Basic classroom commands • Seasons • Christmas 	<ul style="list-style-type: none"> • Animals • Answer age 	<ul style="list-style-type: none"> • Ice creams • Colours • Spanish culture

Year 3	<ul style="list-style-type: none"> • Numbers 0-10 (say, read and write) • Days of the week • Simple greetings (hello, goodbye and say how they are) • Ask and answer simple questions (name and age) • Christmas 	<ul style="list-style-type: none"> • Animals (nouns) • Colours (read, write) • Alphabet/Phonics 	<ul style="list-style-type: none"> • To use the verb, I have (Tengo) (I, you, he/she) • Family members • Spanish culture
Year 4	<ul style="list-style-type: none"> • Parts of the body • Numbers 0-20 • Classroom commands • Christmas 	<ul style="list-style-type: none"> • Family members • Adjectives to describe family members 	<ul style="list-style-type: none"> • Places in a town • Verb to go (in the 1st person) • Spanish culture
Year 5	<ul style="list-style-type: none"> • Numbers 0-31 • The date/birthday • Weather/seasons • Christmas 	<ul style="list-style-type: none"> • Clothes • Adjectives to describe • Verb, to wear-fully conjugated 	<ul style="list-style-type: none"> • Food • In the café • Spanish culture
Year 6	<ul style="list-style-type: none"> • Numbers to 100 • Healthy lifestyles • Likes/dislikes • Christmas 	<ul style="list-style-type: none"> • At home • Adjectives to describe at home 	<ul style="list-style-type: none"> • At school (transition to year 7) • Classroom objects • Spanish culture