

Homework Policy

1 Introduction

- 1.1 Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support the children's learning. For example, parents who spend time reading stories to their children before bedtime are helping with homework.

2 Rationale for homework

- 2.1 Homework is a very important part of a child's education, and can add much to a child's development. We recognise that the educational experience that school itself can provide is limited by the time and resources available; children can therefore benefit greatly from the complementary learning that they do at home. Indeed, we see homework as an important example of cooperation between teachers and parents. One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the main ways in which children can acquire the skill of independent learning.
- 2.2 Homework plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils. We are well aware that children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents encourage them to make maximum use of the opportunities available outside school.

3 Aims and objectives

- 3.1 The aims and objectives of homework are:
- to enable pupils to make maximum progress in their academic and social development;
 - to help pupils develop the skills of an independent learner;
 - to promote cooperation between home and school in supporting each child's learning;
 - to consolidate and reinforce the learning done in school, and to allow children to practice skills taught in lessons;
 - to help children develop good work habits for the future.

4 Types of homework

- 4.1 Staff and pupils regard homework as an integral part of the curriculum – it is planned and prepared alongside all other programmes of learning.

EYFS Expectation:

Each pupil will receive homework for shared reading, phonics and maths each week, this will occasionally link to their current topic/area of learning.

KS1 Expectation:

Children in KS1 will receive a Homework Book.

In Y1 pupils will receive spelling/ phonics practice, number facts and reading books.

In Y2 pupils will receive spelling/ phonics practice, number facts/ times tables and reading books.

KS2 Expectation:

Children in KS2 will receive a Homework Book.

In Y3 and Y4 pupils are expected to complete spelling, times tables practice and reading book (x3 weekly). Some homework may be set online.

In Y5 and Y6 pupils are expected to complete, spellings, consolidation of four operations (these can be adapted to meet the needs of the pupils) and or times tables if needed. Reading x3 weekly. Some homework may be set online.

In Y6, pupils will receive additional CGP booklets* daily to support their learning in preparation for end of year assessments. This home learning covers mathematical topics, spelling and grammar as well as reading comprehension.

*Teachers to use own discretion as to when these booklets are distributed to pupils.

- 4.2 In addition to weekly homework set, teachers can provide extended opportunities for topic activities to be completed at home. For example, we may ask children to talk about a topic at home prior to studying it in school. For example, in the history topic on toys, we ask children to find out what toys were popular when their grandparents were young, and, if possible, to bring examples into school to show the other children. Project work is also encouraged to spark interest in a new or current topic, for example in Space Y5 may be asked to create a solar system from 3D objects etc.
- 4.3 Homework is marked according to the school marking policy. Homework completed well is acknowledged and praised. There may be issues arising from the homework, which the teacher will follow up in lesson time.
- 4.4 We recognise that children have individual learning styles, which means that some tasks can be completed in a number of different ways, while others demand a particular approach.

5 Inclusion and homework

- 5.1 We set homework for all children as a normal part of school life; to solidify this all pupils sign a homework contract. . Each pupil will receive a homework book to work upon for that academic year. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way. If homework is not completed on time, pupils will be asked to complete their homework during school hours.

6 The role of parents

- 6.1 Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as and when they feel it to be necessary, and to provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.
- 6.2 If parents have any questions about homework, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should

contact the head teacher. Finally, if they wish to make a complaint about the school homework policy, or the way in which it is implemented, parents should contact the governing body.

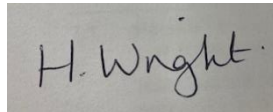
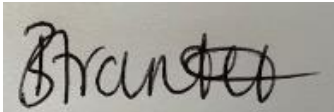
7 Use of ICT

- 7.1 The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed. However, our teachers expect their pupils to produce their own work, perhaps by editing something they have found, or by expressing it in their own words. The children are not achieving anything worthwhile by merely downloading and printing out something that has been written by somebody else.
- 7.2 There are many websites containing highly educational material which can have a powerful effect on children's learning. Parents are advised always to supervise their child's access to the Internet.

8 Monitoring and review

- 8.1 It is the responsibility of our governing body to agree and then monitor the school homework policy. This is done by the committee of the governing body that deals with curriculum issues. Parents complete a questionnaire each year, and during the school's Ofsted inspection, and our governing body pays careful consideration to any concern that is raised by any parent. Our governing body may, at any time, request from our head teacher a report on the way in which homework is organised in our school.
- 8.2 This policy will be reviewed in two years, or earlier if necessary.

Signed: B Tranter & H Wright



Reviewed: November 2023