



Art

- I can use feedback to make amendments and improvement to my art.
- I can use a range of e-resources to create art.

Local History

History

- I can say where a period of history fits on a timeline
- I can place a specific event on a timeline by decade
- I can recognise and describe differences and similarities/ changes and continuity between different periods of history
- I can suggest relationships between causes in history
- I can pose and answer my own historical questions
- I can begin to build up a picture of what main events happened in Britain/ the world during different centuries

Geography

- I can confidently explain scale and use maps with a range of scales.
- I can choose the best way to collect information needed and decide the most appropriate units of measure.
- I can make careful measurements and use the data.
- I can explain the term sustainable development and use it in different contexts.
- I can map land use with my own criteria.
- I can use Ordnance Survey symbols and 6 figure grid references.
- I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.

Music

- I can take the lead in a performance.
- I can evaluate how the venue, occasion and purpose affects the way a piece of music is created.

Design Technology

- I can justify my plans in a convincing way.
- I can show that I consider culture and society in my plans and designs.
- I can explain how products should be stored and give reasons.

Year 6 Summer



Computing

- I can explain what visual programming is
- I can create a game using an application
- I can create a simple app
- I can explain what different graphics are
- I can use conditional statements in Scratch to determine an outcome on own
- I can produce a technical drawing using a computer
- I can debug code

RE

- I can observe and understand varied examples of religions and worldviews so that I can explain, with reasons, the meanings and significance to individuals and communities.
- I can understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable.

MFL

- I can write a paragraph of 4-5 sentences.
- I can substitute words and phrases.

Science

- I can report findings from enquiries in a range of ways.
- I can explain causal relationships in an enquiry.
- I can classify living things into broad groups according to observable characteristics and based on similarities & differences, including microorganisms, plants and animals.
- I can identify and name the main parts of the human circulatory system.
- I can describe the function of the heart, blood vessels and blood.
- I can discuss the impact of diet, exercise, drugs and life style on health.
- I can describe the ways in which nutrients and water are transported in animals, including humans.
- I can describe how living things have been classified.
- I can give reasons for classifying plants and animals in a specific way.

PE

- I can explain how my body reacts to different kinds of exercise
- I can choose appropriate warm ups and cool downs
- I can explain why we need regular, safe exercise
- I can monitor my own progress, using technology
- I can explain how I could improve my fitness levels
- I can lead a fitness circuit
- I can swim competently, confidently and proficiently over a distance of at least 25 metres
- I can use a range of strokes effectively
- I can perform safe self-rescue in different water-based situations
- I can make a team plan and communicate it to others
- I can explain the full rules of a game to a partner
- I can make a team plan and communicate it to others
- I can lead others in a game situation
- I can play in different positions whilst fielding in a game
- I can change my tactics in a game to improve my team's performance