



Art

- I can explain why I have chosen specific techniques to create my art.
- I can explain the style of my work and how a famous artist has influenced it.

World War

2

History

- I can summarise the main events from a specific period in history, explaining the order in which key events happened
- I can trace the main events that define Britain's journey from a mono to a multi-cultural society
- I can look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint
- I can identify and explain my understanding of propaganda
- I can describe a key event from Britain's past using a range of evidence from different sources
- I can suggest why there may be different interpretations of events
- I can suggest why certain events, people and changes might be seen as more significant than others

Geography

- I can define geographical questions to guide their research.
- I can answer questions by using a map.
- I can describe how some places are similar and dissimilar in relation to their human and physical features (Land use patterns, changes over time).
- I can identify the position and significance of latitude and meridian of longitude.
- I can use 8 points of a compass.
- I know the countries that make up the European Union.

Music

- I can use a variety of different musical devices in my composition (including rhythm).
- I can analyse features within different pieces of music.
- I can sing in harmony confidently and accurately.

Design Technology

- I can follow and refine my plans.
- I show that I can test and evaluate my products.
- I can evaluate my product against clear criteria.

Year 6 Spring



Computing

- I can produce graphs to analyse data
- I can use multiple software applications to produce a report
- I can explain what coding is
- I can give examples of what a coder does
- I can use basic Javascript
- I can explain what wearable technology is
- I can explain what a prototype is

RE

- I can explore and describe a range of beliefs, symbols and actions so that I can understand different ways of life and ways of expressing meaning.
- I can observe and consider different dimensions of religion, so that I can explore and show understanding of similarities and differences within and between religions.

MFL

- I can understand a short story or factual text and note the main points.
- I can use the context to work out unfamiliar words.

Science

- I can explain a conclusion from an enquiry.
- Read, spell and pronounce scientific vocabulary accurately.
- I can describe how the earth and living things have changed over time.
- I can describe how fossils can be used to find out about the past.
- I can explain about reproduction and offspring (recognising that offspring normally vary and are not identical to their parents).
- I can explain how animals and plants are adapted to suit their environment.
- I can link adaptation over time to evolution.

PE

- I can explain the full rules of a game to a partner
- I can make a team plan and communicate it to others
- I can lead others in a game situation
- I can change my tactics in a game to improve my team's performance
- I can make a team plan and communicate it to others
- I can lead others in a game situation
- I can play in different positions during a game.
- I can change my tactics in a game to improve my team's performance
- I can work creatively and imaginatively with a partner to compose motifs and structure simple dances
- I can perform to an accompaniment expressively and sensitively
- I can perform dances fluently and with control whilst working with a partner
- I can explain how dancing keeps me healthy

Year 6 Spring Foundation Subjects and Science