



## English

### Writing

- I can use some cohesive devices\* within and across sentences and paragraphs.
- I can use different verb forms mostly accurately.
- I can use co-ordinating and subordinating conjunctions.
- I can spell some words correctly\* (year 5 and 6)
- I can create atmosphere, and integrate dialogue to convey character and advance the action.
- I can select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.
- I can use a range of cohesive devices\*, including adverbials, within and across sentences and paragraphs
- I can use passive and modal verbs mostly appropriately.
- I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.
- I can maintain legibility, fluency and speed in handwriting through choosing whether to join specific letters.

### Reading

- I can ask questions to improve understanding.
- I can check that the book makes sense, discussing understanding and exploring the meaning of words in context.
- I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- I can explain and discuss understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.
- I can identify and discuss themes and conventions in and across a wide range of writing.
- I can identify how language, structure and presentation contribute to meaning.
- I can make comparisons within and across books.
- I can participate in discussions about books that have been read to me and books that I have read for myself building on my own and other's ideas and challenging views courteously.
- I can read fluently, using punctuation to inform meaning.

### Speaking and Listening

- I ask questions to develop ideas and take account of others' views.
- I explain ideas and opinions giving reasons and evidence.
- I contribute to discussions, evaluating others' ideas and respond to them.

## Maths

- I can use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- I can solve problems involving the calculation of percentages.
- I can add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- I can multiply simple pairs of proper fractions, writing the answer in its simplest form.
- I can divide proper fractions by whole numbers.
- I can associate a fraction with division and calculate decimal fraction equivalents.
- I can recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.
- I can solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- I can calculate using fractions, decimals or percentages.

### Spelling

- I can continue to distinguish between homophones and other words, which are often confused.
- I can use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1.