



English

Writing

- I can spell the commonly mis-spelt words from the Y5/6 word list.
- I can use a range of spelling strategies.
- I can choose the style of handwriting to use when given a choice.
- I can use the correct features and sentence structures matched to the text type we are working on.
- I can use grammar and vocabulary to create impact with the reader.
- I can use stylistic devices to create effects in writing.

Reading

- I can use intonation to make the meaning clear.
- I can recommend books that I have read giving reasons for my choices.
- I can prepare poems and play to read aloud, showing understanding through intonation, tone and volume.
- I can learn a wider range of poetry by heart.
- I can continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books.
- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

Speaking and Listening

- I am beginning to use hypothetical language to consider more than one possible outcome or solution.
- I can perform my own compositions, using appropriate intonation and volume so that meaning is clear.
- I can perform poems and plays from memory, making careful choices about how I convey ideas. I adapt my expression and tone.

Maths

- I know that angles are measured in degrees.
- I can estimate and compare acute, obtuse and reflex angles.
- I can draw given angles and measure them in degrees.
- I can convert between different units of metric measures and estimate volume and capacity.
- I can measure and calculate the perimeter of composite rectilinear shapes in cm and m.
- I can calculate and compare the areas of squares and rectangles including using standard units (cm² and m²).
- I can solve comparison, sum and difference problems using information presented in a line graph.
- I can understand and can use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- I can estimate the area of irregular shapes.
- I can solve problems involving converting between units of time.
- I can use all four operations to solve problems involving measure (for example, length, mass, volume, money) using decimal notation, including scaling.
- I can identify angles at a point and one whole turn (total 360 degrees).
- I can identify angles at a point on a straight line and 1/2 a turn (total 180 degrees).
- I can identify angles, which are other multiples of 90 degrees.
- I can use the properties of rectangles to deduce related facts and find missing lengths and angles.
- I can distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- I can identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- I can complete, read and interpret information in tables, including timetables.

Spelling

- I can spell words ending in -tion
- I can spell homophones and near-homophones
- I can spell common exception words