



## English

### Writing

- I can spell words with silent letters.
- I can develop characters through action and dialogue.
- I can establish a viewpoint as the writer through commenting on characters and events.
- I can organise my writing into paragraphs – change of time, scene, action or purpose.
- I can use cohesive devices (connecting adverbs and adverbials) to link ideas within paragraphs.
- I can use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.
- I ensure the consistent and correct use of tense throughout a piece of writing.
- I ensure correct subject and verb agreement when using singular and plural.

### Reading

- I can read books that are structured in different ways and read for a range of purposes.
- I can provide reasoned justifications for my views.
- I can predict what might happen from details stated and implied.
- I can participate in discussions about books that are read to me and those I can read myself.
- I can make comparisons within and across books.
- I can increase my familiarity with a wide range of books.
- I can identify how language, structure and presentation contribute to meaning.
- I can identify and discuss themes and conventions in and across a wide range of writing.
- I can check that a book makes sense, discussing my understanding and exploring the meaning of words in context.
- I can read further exception words, noting the unusual correspondences between spelling and sound.

### Speaking and Listening

- I adapt my spoken language depending on the audience, the purpose of the context.
- I show that I understand the main points, including implied meanings in a discussion.
- I listen carefully in discussions.

## Maths

- I can recognise mixed numbers and improper fractions and can convert from one to the other.
- I can read and write decimal numbers as fractions.
- I can recognise the % symbol and understand percent relates to a number of parts per hundred.
- I can write percentages as a fraction with denominator hundred and as a decimal fraction.
- I can compare and add fractions whose denominators are all multiples of the same number.
- I can solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.
- I can identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.
- I can add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- I can multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
- I can read, write, order and compare numbers with up to three decimal places.
- I can solve problems, which require knowing percentage and decimal equivalents of  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{2}{5}$ ,  $\frac{4}{5}$  and fractions with a denominator of a multiple of 10 or 25.

## Spelling

- I can add suffixes beginning with vowel letters to words ending in -fer
- I can add suffixes -ment, -ness, -ful and -less
- I can use the possessive apostrophe (singular nouns)