



Art

I can integrate my digital images into my art.

I can print onto different materials using at least four colours.

Year 4 Summer 2018

History

I can communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out.

I can give more than one reason to support an historical argument.

I can place periods of history on a timeline showing periods of time.

I can plot recent history on a timeline using centuries.

I can use mathematical skills to round up time differences into centuries and decades.

I can use mathematical skills to work out the time differences between certain major events in history.

Geography

I can carry out a survey to discover features of villages, towns or cities.

I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc.).

I can explain why people may choose to live in one place rather than another by comparing two regions in the UK.

I can find different views about an environmental issue and explain my view.

I can label the same features on an aerial photograph as on a map.

I can locate and name some of the main islands that surround the UK.

I can locate the world's countries using a map with a focus on Europe (inc Russia), North and South America.

I can use appropriate symbols to represent different physical features on a map.

Music

I can compose music from different stimuli.

I can explain why silence is often needed in music and explain what effect it has.

I can identify the character in a piece of music.

I can perform a simple part rhythmically.

Design Technology

I can measure accurately.

I can persevere and adapt my work when original ideas do not work.

I can present a product in an interesting way.



Computing

- I can create a web page using HTML.*
- I can debug my own code.*
- I can explain what artificial intelligence is.*
- I can import my footage into iMovie.*
- I can produce my own short film.*
- I can say what HTML stands for.*
- I can use Tags to create a webpage.*

RE

- I can explain more about celebrations, worship, pilgrimages and the rituals which mark important points in life*
- I can observe and consider different dimensions of religion.*
- I can represent the views of others about belonging, meaning, purpose and truth*

MFL

- I can say what I like/dislike about a familiar topic*
- I can use a bilingual dictionary or glossary to look up new words.*
- I can write 3-4 short sentences on a familiar topic.*
- I can write phrases from memory.*

Science

- I can ask further questions based on the results*
- I can compare the rate of evaporation with temperature.*
- I can construct food chains to identify producers, predators and prey*
- I can create classification keys to group, identify and name living things (for others to use).*
- I can describe how changes to an environment could endanger living things.*
- I can describe how some materials can change state.*
- I can describe the water cycle.*
- I can draw conclusions and suggest improvements*
- I can explain the part played by evaporation and condensation in the water cycle*
- I can explore how materials change state*
- I can group living things in different ways*
- I can group materials based on their state of matter (solid, liquid, gas)*
- I can make a prediction with a reason*
- I can make careful and accurate observations, including the use of standard units*
- I can measure the temperature at which materials change state.*
- I can use classification keys to group, identify and name living things in the local and wider environments*
- I can use diagrams, keys, bar charts and tables; using scientific language*
- I can use equipment, including thermometers, and data loggers to make measurements.*
- I can use observations and knowledge to answer scientific questions*
- I can use scientific evidence to answer questions*

PE

- I can begin to describe the different positions in a game.*
- I can compare my performance to that of others in order to improve my work.*
- I can keep possession of a ball*
- I can kick a ball accurately and with control.*
- I can make up a small sided game to rehearse scoring a try.*
- I can score a try/goal.*
- I can use speed and agility in a defending role.*
- I can use speed and agility in an attacking role.*
- I can vary the tactics I use and adapt skills according to what is happening in a game.*
- I can work as a team to keep possession of the ball.*
- I can explain why keeping fit is good for my health.*
- I can explain why warming up is important.*
- I can monitor my heart rate before and after exercise.*
- I can suggest cardio exercises to incorporate into a circuit*