

Art

- I can show facial expressions in my art.
- I can use sketches to produce a final piece of art.
- I can use different grades of pencil to shade and to show different tones and textures.

Music

- I can combine different sounds to create a specific mood or feeling.
- I can compose melodies and songs.
- I can recognise the work of at least one famous composer.

The world around me

Design Technology

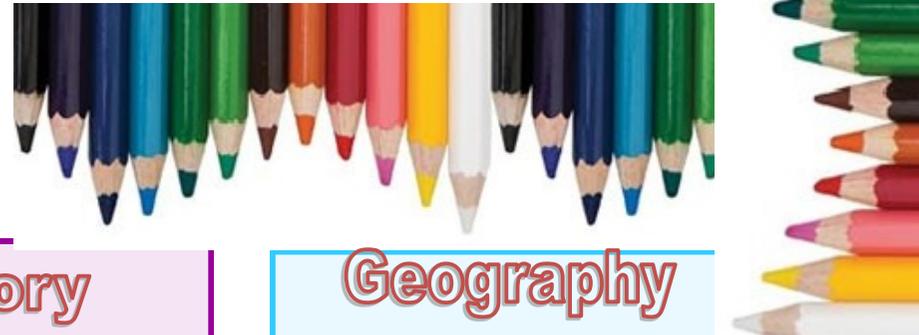
- I can use ideas from other people when I am designing.
- I can produce a plan and explain it.
- I can explain how I have improved my original design.

History

- I can use a timeline within a specific time in history to set out the order things may have happened
- I can use my mathematical knowledge to work out how long ago events would have happened
- I can use various sources of evidence to answer questions.
- I can use specific search engines on the Internet to help find information more rapidly

Geography

- I can identify key features of a locality by using a map.
- I can make accurate measurement of distances within 100Km.
- I can confidently describe physical features in a locality.
- I can explain why a locality has certain physical features.
- I can confidently describe human features in a locality.
- I can locate countries on a globe.
- I can explain how a locality has changed over time with reference to physical features.
- I can explain how a locality has changed over time with reference to human features.



Year 3 Summer

Computing

- I can programme a floor robot
- I can create my own Sprite
- I can create a computer game in an application
- I can create an eBook and import photos
- I can write my own algorithm
- I can create my own computer

RE

- I can observe and understand varied examples of religions and worldviews so that I can explain, with reasons, the meanings and significance to individuals and communities.
- I can understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable.

MFL

- I can use a bilingual dictionary or glossary to look up new words.
- I can write phrases from memory.
- I can write 3-4 short sentences on a familiar topic.
- I can say what I like/dislike about a familiar topic.



Science

- I can identify differences, similarities and changes related to an enquiry.
- I can use scientific evidence to answer questions.
- I can use scientific evidence to support my findings.
- I can explain the importance of a nutritious, balanced diet.
- I can explain how nutrients, water and oxygen are transported within animals and humans.
- I can describe and explain the skeletal system of a human.
- I can describe and explain the muscular system of a human.
- I can describe the purpose of the skeleton in humans and animals.

PE

Bat and Ball

- I can recall the basic rules of Quick Cricket
- I can use my awareness of space when fielding to support my team mates
- I can begin to apply the basic rules of cricket to a game situation
- I can begin to take on different roles when fielding in a game
- I can catch with one hand
- I can throw and catch with control when under limited pressure

Fitness and athletics

- I can run at different speeds, changing direction
- I can link running and jumping activities with some fluency, consistency and control
- I can make up and repeat a short sequence of linked jumps
- I can take part in a relay activity
- I can throw a variety of objects, changing my action for accuracy and direction