

Year 3 Summer



English

Writing

- I can spell words that are often misspelt from the Y3/4 word list.
- I can compose sentences using a wider range of structures.
- I can evaluate and edit by assessing the effectiveness of my own and others' writing and suggesting improvements.
- I can use a range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- I can use the present perfect form of verbs in contrast to the past tense.
- I can proof read to check for errors in spelling and punctuation

Reading

- I can recognise different forms of poetry.
- I can read aloud poems and play scripts to perform, showing understanding through intonation, tone, volume and action.
- I can identify how language, structure and presentation contribute to meaning.
- I can check independently that a text makes sense through discussing my understanding of word meanings.
- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

Speaking and Listening

- I show that I know when Standard English is required and use it (beginning).
- I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring new ideas.
- I recognise that meaning can be expressed in different ways, depending on the context.
- I can perform poems from memory adapting expression and tone as appropriate.

Maths

- I can identify right angles and can compare other angles stating whether they are greater or smaller than a right angle.
- I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- I can tell the time to the nearest minute and use specific vocabulary, including seconds, am & pm, o'clock, morning, afternoon, noon and midnight.
- I can draw 2-D shapes and make 3-D shapes using modelling materials.
- I can recognise 3-D shapes in different orientations and describe them.
- I can recognise angles as a property of a shape or a description of a turn.
- I can recognise that two right angles make a half-turn, three make three-quarters of a turn and four a complete turn.
- I can solve one-step and two-step questions (for example, "How many more?" and "How many fewer?") using information presented in scaled bar charts and pictograms and tables.

Spelling

- I can add suffixes beginning with vowel letters to words of more than one syllable.
- I know the suffix -ation.