



## English

### Writing

- I can recognise and spell further homophones, for example – he'll, heel and heal.
- I can make links from a word already known to apply to an unfamiliar word.
- I can increase the legibility, consistency and quality of my handwriting.
- I can discuss models of writing, noting its structure, grammatical features and use of vocabulary.
- I can evaluate and make improvements to grammar, vocabulary and punctuation, e.g. the accurate use of pronouns in sentences.
- I can use conjunctions, adverbs and prepositions to express time and cause.

### Reading

- I can read books that are structured in different ways and can read for a range of purposes.
- I can make inferences, such as characters' feelings and justifying these with evidence.
- I can identify the main ideas drawn from more than one paragraph and summarise these.
- I can ask questions to improve understanding of a text.
- I am familiar with a wide range of books and I can retell some of these orally.
- I can read further exception words, noting the unusual correspondences between spelling and sound.

### Speaking and Listening

- I can sequence and communicate ideas in an organised and logical way, always using complete sentences.
- I vary the amount of detail and choice of vocabulary, depending on the purpose and the audience.
- I can present ideas or information to an audience.
- I can articulate and justify answers, arguments and opinions.

## Maths

- I can understand and can count in tenths, and find the fractional value of a given set.
- I can add and subtract fractions with a common denominator.
- I can recognise and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- I can recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- I can recognise and show, using diagrams, equivalent fractions with small denominators.
- I can compare and order unit fractions, and fractions with the same denominators.
- I can solve problems involving comparing and ordering fractions.
- I can measure, compare, add and subtract using common metric measures.
- I can solve one and two-step problems using information presented in scaled bar charts, pictograms and tables.
- I can measure the perimeter of simple 2-D shapes.
- I can add and subtract amounts of money to give change, using both £ and p in practical contexts.
- I can tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.
- I can record and compare time in terms of seconds, minutes and hours.
- I know the number of seconds in a minute and the number of days in each month, year and leap year.
- I can compare durations of events, for example to calculate the time taken by particular events or tasks.

### Spelling

- I can add suffixes beginning with vowel letters to words of more than one syllable.
- I know the suffix -ation.