



English

Writing

I can spell many common exception words.

I can spell some words with contracted forms.

I can add suffixes to spell some words correctly in my writing, e.g. -ment, -ness, -ful, -less, -ly

I can use the diagonal and horizontal strokes needed to join letters in some of my writing.

Greater depth

I can write for different purposes, after a discussion with the teacher. (GD)

I can use commas to separate items in a list. (GD)

I can use apostrophes to mark singular possession in nouns. (GD)

I can spell most common exception words. (GD)

I can spell most words with contracted forms. (GD)

I can add suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly (GD)

I can use the diagonal and horizontal strokes needed to join letters in most of my writing. (GD)

Spelling

I can add -ed, -ing, -er and -est to root words ending in consonant-letter -y

I can add the endings -ing, -ed, -er, -est and -y to words ending in vowel-letter-consonant-letter-e

I can add -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter.

Speaking and Listening

I can articulate and justify answers, arguments and opinions.

I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring new ideas.

I can perform a simple poem from memory.

Maths

I can compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$.

I can use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

I can choose and use appropriate standard units to estimate length, height, temperature and capacity.

I can tell and write the time to 5-minute intervals and draw the hands on a clock face to show these time

I can tell and write the time including quarter past/to the hour and draw the hands on a clock face to show these times.

I can interpret and construct pictograms, tally charts, block diagram and simple tables.

I can order and arrange combinations of mathematical objects in patterns and sequences.

Reading

I can recite some poems by heart with some appropriate intonation.

I notice patterned language in stories and poems.

I can discuss and express views about a wide range poetry.

I can check that a text makes sense and correct inaccurate reading

I can explain and discuss my understanding of books, poems and other material, both those that I have listened to and read.

I can read and comment on unusual correspondence between grapheme and phoneme.

I can read common exception words.

I can read most suitable books accurately, showing fluency and confidence.