



English

Writing

I can write a narrative about my own and others experiences (real and fictional), after discussion with the teacher.
I can use sentences with different form in my writing. E.g. statements, questions, exclamations and commands
I can use some expanded noun phrases to describe and specify.
I can use present and past tense mostly correctly and consistently.
I can use co-ordinations (or/and/but).
I can use some subordination (when/if/that/because).
I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.

Reading

I can decode automatically and fluently.
I read most words quickly and accurately when I have read them before without sounding out and blending.
I can read books to build up their fluency and confidence in word reading.
I am beginning to notice non-fiction books are structured in different ways.
I can listen to and discuss a wide range of poetry, stories and non-fiction that are beyond my own reading ability.
I can make inferences on the basis of what is being said and done.
I can answer and ask questions
I can predict what might happen on the basis of what has been read so far.

Speaking and Listening

I can use a range of relevant strategies to build my vocabulary
I can use my vocabulary skills in order to express feelings.
I can hold the attention of people I am speaking to by adapting the way I talk.

Maths

I can name the fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ and can find fractional values of shapes, lengths and numbers.
I can write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
I can recognise and can use the symbols - and p when solving problems involving addition and subtraction of money.
I can describe the properties of 2D and 3D shapes to include edges, vertices and faces.
I can identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
I can identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid.
I can compare and sort common 2-D, 3-D shapes, and everyday objects.
I can compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$.
I can find different combinations of coins that equal the same amounts of money.
I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
I can compare and sequence intervals of time.
I know the number of minutes in an hour and the number of hours in a day.
I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
I can ask and answer questions about totalling and comparing categorical data.

Spelling

I know the /ai/ sound spelt -y at the end of words ending -il
I can add -es to nouns and verbs ending in consonant-letter-y
I understand the /n/ sound spelt kn and (less often) gn at the beginning of words.