



## Art

- I can show how people feel in paintings and drawings.
- I can describe what I can see and give an opinion about the work of an artist.
- I can ask questions about a piece of art.

# Me in my world

## Music

- I can use instruments to perform.
- I can say whether I like or dislike a piece of music.
- I can choose sounds to represent different things.

## Design Technology

- I can make my model stronger.
- I can explain to someone else how I want to make my product.
- I can choose appropriate resources and tools.

## History

- I can explain that some objects belonged to the past
- I can ask and answer questions about old and new objects
- I can spot old and new objects in a picture
- I can explain differences between past and present in my life and that of other children from a different time in history
- I can begin to identify the main differences between old and new objects
- I can understand that we have a queen who rules us and that Britain has had a king or queen for many years

## Geography

- I can describe a locality using words and pictures.
- I can say what I like about my locality.
- I can ask questions about my locality.
- I can name different jobs that people living in my area might do.
- I can name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'.
- I can name key features associated with a town or village, e.g. factory, detached house, semi-detached house, terrace house.

# Year 1 Summer



## Computing

- I can explain the importance of sequencing
- I can identify what an algorithm is
- I can create digital art
- I can take a photograph on an iPad
- I can record on an iPad
- I can send an email

## RE

- I can observe and recount different ways of expressing identity and belonging.
- I can explore questions about belonging, meaning and truth so that I can express my own ideas and opinions using words, music art or poetry.
- I can find out and respond with ideas to examples of co-operations between people who are different.
- I can find out about questions of right and wrong and begin to express my ideas and opinions.

## MFL

- I can answer with a short phrase.
- I can use set phrases.
- I can choose the right word to complete a short sentence.
- I can read and understand short phrases.
- I can use simple dictionaries to find the meaning of words.

## Science

- I can observe and comment on changes across the four seasons.
- I can name the seasons and suggest the type of weather in each season.
- I can describe how day length varies in different seasons.
- I can explain why it is not safe to look at the sun.
- I can carry out simple tests.
- I can name a variety of common wild and garden plants.
- I can identify and name deciduous and evergreen trees.
- I can name the leaves, flowers (blossom), petals, fruit, bulbs, seeds and stem of a plant structure.
- I can name the roots, trunk, branches and leaves of a tree.
- I can describe how plants change over their life cycle.
- I can suggest what I have found out.

## PE

Games:

- I can run at different speeds
- I can suggest how to improve my performance in a race
- I can explain how my body feels before and after running
- I can throw underarm
- I can roll a piece of equipment
- I can catch with both hands
- I can throw in different ways
- I can throw underarm and hit a target
- I can begin to catch with one hand

Net Games/Bat and Ball Games:

- I can move around a space whilst balancing an object on a tennis racket
- I can hold a tennis racket in different ways
- I can bounce a ball on a tennis racket
- I can change the position of a tennis racket, whilst bouncing a ball
- I can begin to hit a ball
- I can hit a ball at a given target