

English

Writing

- I can identify phonemes in unfamiliar words.
- I can use syllables to divide words when spelling.
- I can use a spelling rule for adding s or es for verbs in the third person singular.
- I can sequence sentences to form short narratives.
- I can sequence sentences in chronological order to recount an event or an experience.
- I can re-read what I have written to check it makes sense.
- I can begin to punctuate sentences using a capital letter and full stop, question mark or exclamation mark.

Reading

- I can discuss the significance of the title and events.
- I can learn to appreciate rhymes and poems, and to recite some by heart.
- I can make inferences based on what is being said and done.
- I can participate in discussion about what is read to me, taking turns and listening to what others say.
- I can check that a text makes sense and correct inaccurate reading.
- I can read compound words.
- I can read words of more than one syllable that contain taught GPC
- I can read words that end with 's, -ing, -ed, -est
- I can read common exception words
- I can read aloud accurately books that are consistent with my phonic knowledge.
- I can respond speedily with the correct sound to graphemes

Speaking and Listening

- I can ask questions in order to get more information.
- I can start a conversation with an adult I know well or with my friends.
- I join in with conversations in a group.

Spelling

- I can add -er and -est to adjectives where no change is needed to the root word.
- I understand vowel digraphs and trigraphs
- I can spell words ending -y (/i:/ or /ɪ/ depending on accent)
- I can use new consonant spellings ph and wh



Maths

- I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- I can recognise all coins.
- I know the value of different denominations of coins and notes.
- I can recognise and can name the 2D shapes: circle, triangle, square and rectangle.
- I can recognise and can name the 3D shapes: cuboid, pyramid, and sphere.
- I can name the days of the week and months of the year.
- I can compare, describe and solve practical problems for lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half).
- I can compare, describe and solve practical problems for mass/weight (e.g. heavy/light, heavier than, lighter than).
- I can compare, describe and solve practical problems for capacity and volume (e.g. full/empty, more than, less than, half, half full, quarter)
- I can compare, describe and solve practical problems for time (e.g. quicker, slower, earlier, later).

Year 1 Spring