

Year 6 Autumn



English

Writing

- I can use paragraphs to organise ideas.
- I can describe settings and characters.
- I can use capital letters correctly in most of my work.
- I can use full stops correctly in most of my work.
- I can use question marks correctly in most of my work.
- I can use exclamation marks correctly in most of my work.
- I can use commas for lists correctly in most of my work.
- I can use apostrophes for contraction correctly in most of my work.
- I can spell most words correctly* (year 3 and 4)
- I can produce legible joined handwriting.
- I can use inverted commas correctly in most of my writing.

Reading

- I can distinguish between statements of fact and opinion.
- I can draw inferences such as characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- I can predict what might happen from details stated and implied.
- I can provide reasoned justifications for my views on what I have read.
- I can recommend books that I have read to peers, giving reasons for choices.
- I can retrieve record and present information from non-fiction.
- I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main idea.
- I attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words.
- I use my combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia.

Speaking and Listening

- I talk confidently and fluently in a range of situations, using formal and Standard English, if necessary.
- I take an active part in discussions and can take on different roles.
- I listen to, and consider the opinions of, others in discussions.
- I can sustain and argue a point of view in a debate, using the formal language of persuasion.
- I engage listeners through choosing appropriate vocabulary and register that is matched to the context.

Maths

- I can use negative numbers in context, and calculate intervals across zero.
- I can round any whole number to a required degree of accuracy and solve problems, which require answers to be rounded to a specific degree of accuracy.
- I can solve problems involving the relative sizes of two quantities where the missing values can be found by using integer multiplication and division facts.
- I can multiply 1-digit numbers with up to two decimal places by whole numbers.
- I can perform mental calculations, including with mixed operations with large numbers.
- I can divide numbers up to 4-digits by a 2-digit whole number using formal written methods of long division and interpret remainder in various ways.
- I can use my knowledge of order of operations to carry out calculations involving all four operations.
- I can express missing number problems algebraically.
- I can find pairs of numbers that satisfy number sentences involving two unknowns.
- I can read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- I can multiply multi-digit numbers up to 4 digits by a two-digit number using the formal written method of long multiplication.
- I can divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
- I can use simple formulae.
- I can generate and describe linear number sequences.
- I can enumerate possibilities of combinations of two variables.
- I can calculate and interpret the mean as an average.
- I can substitute values into a simple formula to solve problems.

Spelling

- I can use further prefixes and suffixes and understand the guidance for adding them.
- I can spell some words with 'silent' letters (for example knight, psalm, solemn)
- I can use a thesaurus.