



Art

- I can show facial expressions and body language in sketches and paintings.
- I can sculpt clay and other mouldable materials.
- I can experiment with the styles used by other artists.

Mediterranean

Cruise

History

(Ancient Greece)

- I can explain how events from the past have helped shape our lives
- I can recognise that the lives of wealthy people were very different from those of poor people
- I can appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past
- I can recognise that people's way of life in the past was dictated by the work they did
- I can appreciate that the food people ate was different because of the availability of different sources of food
- I can appreciate that wealthy people would have had a very different way of living which would have impacted upon their health and education
- I can independently, or as part of a group, present an aspect I have researched about a given period

Geography

- I can describe the main features of a well-known city.
- I can describe the main features of a village.
- I can describe the main physical differences between cities and villages
- I can locate the Mediterranean and explain why it is a popular holiday destination.
- I can describe how volcanoes have an impact on people's lives.
- I can explain how the lives of people living in the Mediterranean would be different from my own.
- I can describe how volcanoes are created.
- I can locate and name some of the world's most famous volcanoes.

Music

- I can sing songs from memory with accurate pitch.
- I can use notation to record and interpret sequences of pitches.
- I can begin to identify the style of different musical periods.

Design Technology

- I can evaluate and suggest improvements for my designs.
- I can evaluate products for both their purpose and appearance.
- I know how to be both hygienic and safe when using food.

Year 4 Autumn



Computing

- I can use the internet safely and responsibly and identify online risks
- I can use a shared space online to save and share my work
- I can create a blog and explain how to use it correctly
- I can explain what the key components of a computer are
- I understand how search engines work
- I can film using an iPad or flipcam
- I can create a poster using a technology

RE

- I can make connections between different features of the religions and worldviews I study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life.
- I can describe and understand links between stories and aspects of the communities I am investigating, responding thoughtfully to a range of sources of wisdom.

MFL

- I can name and describe people.
- I can name and describe a place.
- I can name and describe an object.
- I can have a short conversation saying 3-4 things.

Science

- I can ask relevant scientific questions.
- I can set up a test to compare two or more things.
- I can gather, record, classify and present data in different ways to answer scientific questions.
- I can identify differences, similarities and changes related to an enquiry.
- I can use scientific evidence to support my findings.
- I can identify and name the parts of the human digestive system.
- I can describe the functions of the organs in the human digestive system.
- I can identify and describe the different types of teeth in humans.
- I can describe the functions of different human teeth.
- I can use food chains to identify producers, predators and prey.

PE

- I can swim competently, confidently and proficiently over a distance of at least 25 metres
- I can use a range of strokes effectively
- I can perform safe self-rescue in different water-based situations
- I can respond imaginatively to a range of stimuli related to character and narrative
- I can use simple motifs and movement patterns to structure dance phrases on my own or in a group
- I can perform dances clearly and fluently
- I can describe, interpret and evaluate a dance, using appropriate language