



English

Writing

- Spell words that are often misspelt on the Y3/4 spelling list.
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Use the diagonal and horizontal strokes that are needed to join letters
- I understand which letters, when adjacent to one another, are best left un-joined.
- I can orally rehearse a sentence or a sequence of sentences.
- I can write a narrative with a clear setting and plot.
- I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.
- I can use fronted adverbials, for example, later that day, I went shopping.

Reading

- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.
- I can use dictionaries to check the meaning of words.
- I can retrieve and record information from non-fiction.
- I can predict what might happen from details shared and implied.
- I can identify themes and conventions in a wide range of books.
- I can draw inferences such as feelings and thoughts from a text.
- I can ask questions to improve my understanding of a text.

Speaking and Listening

- I can hold attention of people I am speaking to by adapting the way I talk
- I take a full part in paired and group discussions.
- I can retell a story using narrative language and add relevant detail.
- I show that I understand the main point and the details in a discussion.
- I can justify an answer by giving evidence.

Spelling

- I know endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian
- I know words with the /k/ sound spelt ch (Greek in origin)
- I understand the spelling ch (mostly French in origin)
- I can use the suffixes -ment, -ness, -ful and -less

Maths

- I can recall all multiplication facts to 12×12 .
- I can round any number to the nearest 10, 100 or 1000 and decimals with one decimal place to the nearest whole number.
- I can count backwards through zero to include negative numbers.
- I can compare numbers with the same number of decimal places up to 2-decimal places.
- I can recognise and write decimal equivalents of any number of tenths or hundredths.
- I can add or subtract with up to 4-decimal places using formal written methods of columnar addition and subtraction.
- I can divide a 1 or 2-digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths.
- I can multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout.
- I can solve two-step addition and subtraction problems in context.
- I can solve problems involving multiplication and addition, including using the distributive law to multiply two-digit number by one digit, integer scaling problems and correspondence problems such as n objects are connected to m objects.
- I can count in multiples of 6, 7, 9, 25 and 100.
- I can find 1000 more or less than a given number.
- I can recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones).
- I can order and compare numbers beyond 1000.
- I can identify, represent and estimate numbers using different representations.
- I can solve number and practical problems that involve ordering, comparing, rounding and estimating and with increasingly large positive numbers.
- I can read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
- I can estimate and use inverse operations to check answers to a calculation.
- I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.