



## Art

- I can create a background using a wash.
- I can use a range of brushes to create different effects in painting.
- I can use digital images and combine with other media in my art.
- I can use IT to create art, which includes my own work and that of others.

## Stone age to Iron age

## Design Technology

- I can follow a step-by-step plan, choosing the right equipment and materials.
- I can describe how food ingredients come together.

## History

- I can describe events and periods using the words: BC, AD and decade
- I can describe events from the past using dates when things happened
- I can set out on a timeline, within a given period, detailing special events that may have taken place
- I can appreciate that the early Brits would not have communicated as we do or have eaten as we do
- I can use various sources to piece together information about a period in history
- I can, through research, identify similarities and differences between given periods in history

## Geography

- I can accurately plot NSEW on a map.
- I can use the correct geographical words to describe a place including hills, mountains, coast and rivers and the events that have happened there.
- I can use 4 figure grid references on a map.
- I can identify similarities and differences between a UK region and another European country.

## Music

- I can play clear notes on instruments.
- I can create repeated patterns with different instruments.
- I can create accompaniments for tunes.
- I can improve my work; explaining how it has been improved.

# Year 3 Autumn



## Computing

- I can use the internet safely and responsibly
- I can explain how the internet works
- I can create a wiki
- I can use an art package to create illustrations
- I can create an eBook to retell a story
- I can make an animation
- I can send an email

## RE

- I can make connections between different features of the religions and worldviews I study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life.
- I can describe and understand links between stories and aspects of the communities I am investigating, responding thoughtfully to a range of sources of wisdom.

## MFL

- I can name and describe people.
- I can name and describe a place.
- I can name and describe an object.
- I can have a short conversation saying 3-4 things.

## Science

- I can ask relevant scientific questions.
- I can set up a test to compare two or more things.
- I can gather, record, classify and present data in different ways to answer scientific questions.
- I can use diagrams, keys, bar charts and tables; using scientific language.
- I can make a prediction with a reason.
- I can compare and group rocks based on their appearance and physical properties, giving a reason.
- I can describe how fossils are formed.
- I can describe how soil is made.
- I can describe and explain the difference between sedimentary and igneous rock.
- I can describe what dark is (the absence of light).
- I can explain that light is needed in order to see.
- I can explain that light is reflected from a surface.
- I can explain and demonstrate how a shadow is formed.
- I can explore shadow size and explain.
- I can explain the danger of direct sunlight and describe how to keep protected.

## PE

- I can swim competently, confidently and proficiently over a distance of at least 25 metres
- I can use a range of strokes effectively
- I can perform safe self-rescue in different water-based situations.
- I can use a greater number of my own floor ideas for movement in response to a task
- I can adapt sequences to suit the different needs of the people who I work with
- I can explain how strength and suppleness affect performances
- I can compare and contrast gymnastic floor sequences
- I can use a greater number of my own ideas for movement on apparatus in response to a task
- I can adapt sequences to suit the different types of apparatus
- I can explain how strength and suppleness affect performances
- I can compare and contrast gymnastic sequences on apparatus
- I can comment on similarities and differences