Famous People

Year 2 Autumn

Art

..
- I can use charcoal, pencil and pastel to create art.
- I can mix paint to create all the secondary colours.
- I can create brown with paint.
- I can create tints with paint by adding white.
- I can create tones with paint
- I can make a clay object.
- I can create a piece of art in response to the work of another artist.

Music

- I can perform simple patterns and accompaniments keeping a steady pulse.
- I can play simple rhythmic patterns on an instrument.
- I can choose sounds, which create an effect.
- I can order sounds to create a beginning, middle and an end.
- I can listen out for particular things when listening to music.

Design Technology

- I can think of an idea and plan what to do next.
- I can choose tools and materials and explain why I have chosen them.
- I can explain why I have chosen specific textiles

History

- I can sequence a set of events in chronological order and give reasons for their order
- I can sequence a set of objects in chronological order and give reasons for their order
- I can explain why Britain has a special history by naming some famous events and some famous people
- I can explain what is meant by a parliament
- I can explain why someone in the past acted in the way they did
- I can explain what is meant by a democracy and why it is a good thing
- I can research about a famous event that happens in Britain and why it has been happening for some time
- I can research about a famous event that happens somewhere else in the world and why it has been happening for some time

Geography

- I can name the major cities of England, Wales, Scotland and Ireland.
- I can describe some places, which are not near the school.
- I can describe some of the features associated with an island.
- I can find out about a locality by asking some relevant questions to someone else.
- I can label a diagram or photographs using some geographical words.

Computing

- I can explain what is meant by personal information and explain who I should share it with
- I can explain what is meant by the term cyberbullying
- I can explain the different ways of communicating online
- I can explain risks when using the internet
- I can send an email
- I can post safely on a blog
- I can create a video message using an iPad
- I can create a podcast
- I can use the internet to research
- I can explain the difference between web 1.0 and web 2.0

Science

- I can ask simple scientific questions.
- I can identify and classify things.
- I can identify and name a range of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- I can suggest why a material might or might not be used for a specific job.
- I can explore how shapes can be changed by squashing, bending, twisting and stretching.

PE

- I can use hitting, kicking and/or rolling in a game
- I can make up my own game to rehearse my throwing/rolling/ kicking skills
- I can use a tactic in a game
- I can suggest my own tactic to use in a game
- I can follow the rules of a game
- I can dribble a small ball in a straight line
- I can dribble a small ball around set cones
- I can change direction whilst dribbling a ball
- I can kick a small ball, using the inside of my foot
- I can kick a small ball at a given target
- I can perform an imaginative dance
- I can dance with control and co-ordination
- I can make a sequence by linking sections together
- I can link movements to show a mood or a feeling
- I can change rhythm, speed, level and direction in a dance
- I can copy and remember actions
- I can repeat and explore actions with control and co-ordination

RE

- I can recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.
- I can retell and suggest meanings to some religious and moral stories.
- I can notice and respond sensitively to some similarities between different religions and worldviews.

MFL

- I can join in with songs and rhymes.
- I can respond to a simple command.
- I can answer with a single word.
- I can write single words correctly.
- I can label a picture.
- I can copy a simple word or phrase.

Year 2 Autumn Foundation Subjects and Science