



Art

- I can create moods in artwork.
- I can name the primary and secondary colours.
- I can use IT to create a picture.

This is your life

Music

- I can use my voice to speak, sing and chant.
- I can sequence the sounds I hear
- I can recognise musical dimensions
- I can clap short rhythmic patterns
- I can make different sounds with my voice and instruments

Design Technology

- I can use my own ideas to make something.
- I can describe how something works.
- I can make a product, which moves.

History

- I can use words and phrases like: 'old', 'new' and 'a long time ago'
- I can talk about things that happened when I was little
- I can give a plausible explanation about what an object was used for in the past
- I can use words and phrases like: 'very old', 'when mummy and daddy were little'
- I can use the words 'before' and 'after' correctly
- I can explain why certain objects were different in the past, e.g., iron, music systems, televisions
- I can put up to five objects/events in chronological order (recent history)
- I can tell you about an important historical event that happened in the past
- I can explain how I have changed since I was born

Geography

- I can keep a weather chart and answer questions about the weather.
- I can explain the clothes that I would wear in hot and cold places.
- I can begin to explain why I would wear different clothes at different times of the year.
- I can say something about the people who live in hot and cold places.
- I can explain what I might wear if I lived in a very hot or a very cold place.
- I can explain the main features of a hot and cold place.
- I can explain how the weather changes with each season.
- I can locate hot and cold areas of the world.
- I can answer questions about the weather.

Year 1 Autumn



Computing

- I can explain what is meant by personal information
- I understand what a computer is
- I can create a digital drawing
- I can label different parts of a computer
- I can print
- I can save my work

RE

- I can recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.
- I can retell and suggest meanings to some religious and moral stories.
- I can notice and respond sensitively to some similarities between different religions and worldviews.

MFL

- I can join in with songs and rhymes.
- I can respond to a simple command.
- I can answer with a single word.
- I can write single words correctly.
- I can label a picture.
- I can copy a simple word or phrase.

Science

- I can use simple equipment to make observations.
- I can use simple data to answer questions.
- I can name a variety of animals including fish, amphibians, reptiles, birds and mammals.
- I can classify and name animals by what they eat (carnivore, herbivore and omnivore).
- I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).
- I can name the parts of the human body that I can see.
- I can link the correct part of the human body to each sense.

PE

Fitness

- I can describe how my body feels before, during and after an activity
- I can explain what happens to my heart when I exercise
- I can copy given fitness exercises
- I can repeat actions and skills

Dance

- I can choreograph a short dance by myself
- I can choreograph a short dance with a partner
- I can talk about my performance
- I can describe somebody else's performance
- I can move to music
- I can copy dance moves from somebody else