

English

Writing

- I can sit correctly at the table, holding a pencil comfortably and correctly.
- I can begin to form lower case letters in the correct direction, starting and finishing in the right place.
- I can form capital letters and the digits 0-9.
- I understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practice these.
- I can name the letters of the alphabet in order.
- I can compose a sentence orally before writing it.
- I leave spaces between words.

Reading

- I can become familiar with key stories, fairy tales and traditional tales.
- I can explain clearly the understanding of what is read to me.
- I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently
- I can recognise and join in with predictable phrases.
- I can retell a story and consider its particular characteristics.
- I can blend sounds in unfamiliar words.
- I can divide words into syllables.
- I can read phonetically decodable words.
- I can re-read books to build up fluency and confidence in word reading.

Speaking and Listening

- I can hold attention when playing and learning with others.
- I can keep to the main topic when we are talking in a group.
- I listen carefully to the things other people have to say in a group.
- I join in with role-play.

Spelling

- I know the sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck
- I can understand the division of words into syllables -tch
- I can add s and es to words (plural of nouns and the third person singular of verbs)



Maths

- I can count reliably to 100.
- I can count on and back in 1s, 2s, 5s and 10s from any given number to 100.
- I can read all numbers in numerals and words to 20.
- I can write all numbers in numerals and words to 20.
- I can say the number that is one more or one less than a number to 100.
- I can recall all pairs of addition and subtraction number bonds to 20.
- I can add and subtract 1-digit and 2-digit numbers to 20, including zero.
- I know the signs + - =.
- I can solve a missing number problem.
- I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with support.
- I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations.

Year 1 Autumn