

## PE Premium Funding 2014-2015

The government provided £8645 additional funding to improve provision of physical education (PE) and sport at Forest Gate Academy up to August 2015. This funding was ring-fenced and therefore could only be spent on provision of PE and sport in schools.

### Intended Outcomes

- **Improve the quality and breadth of PE and Sport provision.**
- **Improve the quality of PE teaching to raise standards.**
- **Increase participation in physical activity so that pupils develop healthy lifestyles.**

### Forest Gate Academy Plans

The majority of funding was allocated to bringing qualified sports coaches into school to work with teachers and children over a range of sports and PE activities. This expedited learning curves for both staff and children leading to sustained improvement in PE delivery and learning. £6500 was budgeted towards coaches from the PE and sport hub who have already provided excellent services to all classes within the school. The cost for these services has had to be subsidised with some of school fund.

Through the PE and sport hub, each half term has a different focus in the PE curriculum. Teachers attended the sessions as they form an essential part of CPD. Teachers make notes and team-teach alongside the coach. This enables staff to be trained in 6 different areas of the PE curriculum on site and using the equipment we have in school. The sport coaches were also assigned to facilitate after school clubs for KS1 & KS2 that were also funded through Sport Premium including basketball, gymnastics, dance, tag rugby, tennis and athletics.

£1000 of the budget was allocated to the Trafford School Partnership. This included the provision of numerous sporting competitions for children from Year 1 upwards including multi skills, netball, hockey, basketball to name a few. Sport Trafford coaches for 6 weeks, CPD for teachers, network meetings for the PE co-ordinator around Sport Premium, membership to the Youth Sport Trust and help to gain the Sainsbury's kitemark award. We currently have the bronze award and are aiming for silver this year.

The budget allocation for 2014-2015 is as follows:

Focus	Cost	Success Criteria
<b>Multi-Sport Training/CPD</b>  Units of PE/Sport delivered across every class by Sport Trafford coaches accompanied by teaching staff.	£6500	Teachers to have increased confidence and ability to deliver consistent enhanced quality PE lessons. Children to demonstrate increased engagement, resilience, enthusiasm and performance standards across an increasing range of activities.
<b>Trafford School Partnership</b>  Organised sporting competitions and opportunities in a wide range of sports for an increased number of children.	£1000	Self-esteem and a sense of fair play strengthened through the school's involvement in supporting children participating in competitive events. Improved parental involvement with sports events fostering healthy lifestyles. Community cohesion strengthened through working with children in local and borough-wide events.
<b>RIO Project</b>  Olympic legacy project which aims to promote Healthy lifestyles through sports participation and has a specific target of reducing child obesity. This involved up to 20 children	£500	A success criterion for this project has been the exposure too many activities might not be what we consider to be mainstream sports – it is expected that fencing, archery and climbing will continue to be activities offered through the project as well as more exposure to tennis and basketball. Special events have also taken place within this project including a visit to the indoor ski centre.

who participated in an after school club for 1.5 hours every week for 36 weeks.		
<b>Fencing</b>  A specialist coach to teach Year 5 & 6.	£800	Children to access a different variety of sports to increase participation in PE.

We currently offer sports clubs for KS1 & KS2; these change each half term depending on children's interests, as they often suggest through a school council questionnaire. Sports clubs have been trialled this year in Reception and have been on the whole a success and we will run more of these next year.

#### **Services we receive from Sports Partnership as fully paid up members:**

- whole staff CPD twilight/Inset sessions
- skills and drills sessions
- six week block of specialist coaching support
- change 4 life club
- termly PE subject leader network meetings
- one to one support for PE subject leader
- support with kitemark award
- playground activity leader support
- membership to the Youth Sport trust
- Numerous sessions with staff in school including monitoring the impact of sport premium and preparing for a PE inspection.

#### **Strengths of the school:**

- Good subject knowledge and improving diversity of sports throughout the curriculum.
- Many opportunities for competitions throughout Trafford.
- Resources in Partington that we can access such as the 3G pitch and the climbing wall (we have 4 staff trained on the climbing wall).
- Plentiful opportunities for CPD both inside and outside of school.

We review the action plan for PE every year depending on the needs of the school. Observations are taking place of all teachers and coaches that come into school at least once a year to Quality Assure the Sport and PE provision.

#### **The impact**

- A wider diet of sport to children with the opportunity to attend more clubs. More children participated in the clubs and KS1 were catered for.
- We entered more competitions as a school and performed better at them.
- We were able to upskill teachers across a range of sports,
- We raised our standards as a school in PE.
- Healthy lifestyles were encouraged through the Rio project
- Improved engagement of children in playtime activities by play leaders.

#### **CPD participated in this year.**

- Skills to play – CP, NM
- Gymnastics for KS2 – KB, HG

- Dance for KS1 – OF, AP
- Sainsbury’s Inclusive PE training – KB
- Gymnastics for KS1 – AP, NM
- Dance for KS2 – JW, KB
- Multi skills (KS1) – CD, CP
- Skills to play sport - HG

### **Children’s quotes**

“This has been my favourite year for PE. We have been able to do sports we might not have been able to do before like fencing. I have enjoyed having Matt from Man Utd as we have done a lot more football but fitness too, which I liked. Mr Witham has taught us new sports like Basketball so I was able to go to a Basketball competition.” – CR Year 6

“I think that this year for PE has been wonderful as I’ve done all my favourite sports. Mr Witham has been a great teacher and made me enjoy PE more. Next year I would like to do fencing, golf and cricket.” – CH Year 4

“My favourite part of PE has been athletics, I have enjoyed learning new skills and watching Mr Witham and Miss Greenwood teach us together in our lessons. I think in Year 4 I would like to do more hockey and cricket.” – RH Year 3

“I feel so much more confident in my PE this year. I have taken part in the hockey team which I only learnt to play last year and I have been in the basketball team and I only learnt to do that this year. I have taken part in the tag rugby tournaments and was one of the children picked to dance in the dance assembly in front of the school. The dance was my favourite. I feel like I have got a lot better at PE this year.” – LM Year 6

“I have liked doing PE this year especially all the jumping in athletics like the long jump as I have never done this before. I enjoyed the dance and I was in the assembly but I was really shy but liked the dancing. I have gone to 4 after school clubs and hope there is more next year.” VK Year 2

MP Year 6 has attended the Rio Project all year. “I have really enjoyed the Rio project this year as its entertaining and we are running around and being active all the time we are there. I think it’s changed how I feel about sport as now if I have the choice of playing a game of football or sitting on my x box I would pick football.”

## **PE Premium Impact Statement 2014-2015**

<b>Aspect:</b> Dance	
<b>Class:</b> Yr 1	<b>Staff Member:</b> Mrs Pullen & Miss Mattinson
<b>Date:</b> 22.5.15	
<b>Staff Impact Observations/Evidence:</b>	
By watching the Mr Whittam and Miss Mahoney we now feel more confident in our approach when teaching multi skills and dance.	
It has also helped us become more aware of how much can be covered in a single session and how much improvement can be made in just a half term’s worth of PE. With regard to Miss Mahoney and the dance sessions, it was very impressive how she managed to teach the children an entire dance routine in just one lesson! She was very inspiring and we definitely learnt a huge amount from her sessions. It was also interesting that she used very current and very loud music which the children responded to. The dance assembly showcased how accessible dance can be and how important it is to develop their coordination and movement in PE.	

Mr Whittam has made excellent progress with the children and they have developed a number of different skills in his lessons. It would have been very useful to have had a lesson plan prior to the lesson so that we could have annotated them for future lessons. By having Sport Trafford coaches take the session it has freed up staff to be able to observe the children and record their level of ability, which will provide evidence for tracking, progress and planning next steps for individuals.

**Pupil Observations/Evidence:**

The instructors were very good and built good relationship with the children (recognising children who needed extra support). Some issues with learning names arose but regardless of this the children responded well to the instructors and saw them as their teachers.

The sessions enabled children to develop:

1. Good listening skills
2. Develop coordination
3. How to work in a team work
4. To dance in time with the music
5. A understanding of positive peer/self-evaluation
6. Ability to follow 2/3 step instructions
7. Self-control
8. A range of physical skills
9. A understanding of how to use a range of equipment

Children thought the lessons were a lot fun and look forward to each P.E. session especially the warm up games at the beginning and end of the lesson.

**Further Action:**

The sessions have been excellent overall but Mr Whittam's grammar in his lessons needs some improvement!!

## PE Premium Impact Statement

**Aspect:** **Gymnastics**

**Class:** Yr 3    **Staff Member:** Miss H Greenwood/Sports hub    **Date:** 17/12/14

**Staff Impact Observations/Evidence:**

By watching a Sports leader take the class I now feel more confident in my approach to Gymnastics.

The coach demonstrated all the techniques and made me feel more secure with my knowledge of gymnastics.

I now feel like I could teach gymnastics to a year 3 class. Planning was provided at the end of the term and has been put into my planning folder. I was also provided with support on how to plan my own gymnastics that continued work on the skills taught.

**Pupil Observations/Evidence:**

All the children really enjoyed gymnastics and the progression of skills. The coach did use different techniques in order to get the hall ready and to keep the children interested at all times. Lots of year 3 children attended the gymnastics club and enjoyed it.

**Further Action:**

None.

## PE Premium Impact Statement 2014-2015

**Aspect:** Tag Rugby

**Class:** Yr 4    **Staff Member:** Mrs J Williams    **Date:** 20.5.15

**Staff Impact Observations/Evidence:**

Mr Whittam took the year 4 children for tag rugby. He provided a skill based build-up of lessons with opportunities for a game after skills had been explored. Children were split into small groups and teacher involvement was crucial. At no point in their lessons were children left with nothing to do. Children were encouraged to work cooperatively even if this particular class has difficulty with that.

I have been trained before on tag rugby but I feel that my involvement in these lessons has further developed my skills and knowledge.

Children who consistently performed well were chosen to attend a Sale Sharks match.

**Pupil Observations/Evidence:**

The girls were particularly adept at this sport. They were made to feel included in a mainly male dominated sport.

FS made huge developments with her skills. She said 'I like doing this because you can run with the ball and you don't have to kick it which I am not good at.' When asked why she dances around with the ball FS replied that it confuses people because they don't know where I am going to go.

SS found that he worked better in a team in tag rugby because they only had to take your tag not touch you.

**Further Action:**

Maybe to start a tag rugby team and liaise with other schools for competitions. Visiting rugby players to promote the sport. Ensure some chn take up the sport with outside agencies.

**Progress and Attainment**

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Expected Level	1b/c		2b		2a/3c		3b		3a/4c		4b	
	RS	%	RS	%	RS	%	RS	%	RS	%	RS	%
<b>Below</b>			6	19	12	71	22	92	10	32	10	38
<b>Standard</b>			21	66	5	29	0	0	21	68	6	24
<b>Above</b>			5	16	0	0	2	8	0	0	10	28
<b>School 2013</b>			<b>School 2014</b>				<b>School 2015</b>					
	RS	%			RS	%			RS	%		
<b>Below</b>	38	30	<b>Below</b>		55	37	<b>Below</b>		60	46		
<b>Standard</b>	42	33	<b>Standard</b>		58	40	<b>Standard</b>		53	41		
<b>Above</b>	46	37	<b>Above</b>		33	23	<b>Above</b>		17	13		

The results in this table are from Incerts July 2015. Year one have no data available due to them assessing against the National Curriculum 2014 and the data is no longer available.

The data is showing an increase in the number of children working below national level for their year group compared to the previous years. This could be due to the change in

curriculum to national curriculum 2014. Also some of the staff don't feel as confident in assessing PE, so this is going to be a focus for next year 2015-2016.

### **Our plans for next year**

Forest Gate plan to use or Sport Premium money differently next year, as we are not planning on using the majority of our money on sports coaches.

- Our aim is for each year group to experience different sports such as fencing, archery, lacrosse and golf with specialised coaches for a half term. This means the class teachers will be using the skills they have learnt across the past 2 years and teach the majority of the PE lessons.
- We still aim to bring in new sports into the curriculum so that children can participate in more competitions across Trafford.
- Our after school clubs will still be funded through our sport premium to give the children a broad experience.
- We also plan to update and re stock our PE equipment so that we have all the necessary resources for our growing school.
- Train all staff in assessment in PE.