

DFE PERFORMANCE TABLES 2016

KS2 Figures

Data to be published in 2016 Performance Tables

Key stage 2 cohort information

Number of pupils eligible for KS2 assessment - 33

Number of boys - 21

Number of girls - 12

% of boys - 64%

% of girls - 36%

Cohort KS1 average points score - 12.7

Low prior attainment band: number of all eligible pupils - 12

Low prior attainment band: % of all eligible pupils - 38%

Middle prior attainment band: number of all eligible pupils - 17

Middle prior attainment band: % of all eligible pupils - 53%

High prior attainment band: number of all eligible pupils - 3

High prior attainment band: % of all eligible pupils - 9%

Number of pupils who are non-mobile - 30

% of pupils who are non-mobile - 91%

Number of pupils with English as an additional language - 4

% of pupils with English as an additional language - 12%

Number of pupils with SEN with statements or EHC plan - 4

% of pupils with SEN with statements or EHC plan - 12%

Number of pupils with SEN without statements or EHC plans (SEN Support) - 7

% of pupils with SEN without statements or EHC Plans (SEN Support) - 21%

Reading, writing and mathematics - attainment

Reading, writing and mathematics: % of pupils achieving the expected standard - 18%

Reading, writing and mathematics: % of pupils achieving a high score - 0%

Progress measures: KS1 to KS2

Reading progress score (confidence interval in brackets) - -2.9 (-5.1 to -0.7)

% of eligible pupils included in the reading progress measure - 94%

Writing progress score (confidence interval in brackets) - -1.5 (-3.7 to 0.7)

% of eligible pupils included in the writing progress measure - 97%

Maths progress score (confidence interval in brackets) - 0.0 (-1.8 to 1.8)

% of eligible pupils included in the maths progress measure - 97%

Individual subjects - attainment

Reading: % of pupils achieving expected standard - 21%

Reading: % of pupils achieving a high standard - 3%

Reading: % of pupils absent or unable to access the test - 0%

Writing: % of pupils achieving expected standard - 61%

Writing: % of pupils working at greater depth within expected standard - 0%

Writing: % of pupils absent or disapplied - 0%

Mathematics: % of pupils achieving expected standard - 36%

Mathematics: % of pupils achieving a high standard - 9%

Mathematics: % of pupils absent or unable to access the test - 0%

Grammar, punctuation & spelling: % of pupils achieving expected standard - 48%

Grammar, punctuation & spelling: % of pupils achieving a high standard - 6%

Grammar, punctuation & spelling: % of pupils absent or unable to access the test - 0%

Average scaled score per pupil

Average scaled score in reading - 95

Average scaled score in grammar, punctuation and spelling - 99

Average scaled score in maths - 98

Attainment of low/middle/high prior attainers - reading, writing and maths

% of pupils with low prior attainment reaching the expected standard in reading, writing and maths

0%

% of pupils with low prior attainment achieving a higher standard in reading, writing and maths

0%

% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths

18%

% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths

0%

% of pupils with high prior attainment reaching the expected standard in reading, writing and maths

67%

% of pupils with high prior attainment achieving a higher standard in reading, writing and maths

0%

Attainment of low/middle/high prior attainers - reading

% of pupils with low prior attainment reaching the expected standard in reading - 8%

% of pupils with low prior attainment achieving a high score in reading - 0%

% of pupils with medium prior attainment reaching the expected standard in reading - 18%

% of pupils with medium prior attainment achieving a high score in reading - 6%

% of pupils with high prior attainment reaching the expected standard in reading - 67%

% of pupils with high prior attainment achieving a high score in reading - 0%

Attainment of low/middle/high prior attainers - writing

% of pupils with low prior attainment reaching the expected standard in writing - 17%

% of pupils with low prior attainment working at greater depth in writing - 0%

% of pupils with medium prior attainment reaching the expected standard in writing - 82%

% of pupils with medium prior attainment working at greater depth in writing - 0%

% of pupils with high prior attainment reaching the expected standard in writing - 100%

% of pupils with high prior attainment working at greater depth in writing - 0%

Attainment of low/middle/high prior attainers - maths

% of pupils with low prior attainment reaching the expected standard in maths - 17%

% of pupils with low prior attainment achieving a high score in maths - 0%

% of pupils with medium prior attainment reaching the expected standard in maths - 35%

% of pupils with medium prior attainment achieving a high score in maths - 6%

% of pupils with high prior attainment reaching the expected standard in maths - 100%

% of pupils with high prior attainment achieving a high score in maths - 67%

Attainment of low/middle/high prior attainers - grammar, punctuation and spelling

% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling - 17%

% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling

0%

% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling - 59%

% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling - 6%

% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling - 100%

% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling

0%